



# Pine Springs

PREPARATORY ACADEMY

## Safe Return to In-Person Instruction Plan

2021-22

### Overview

In response to the current global health crisis, Pine Springs Preparatory Academy (PSPA) has developed this return to in-person instruction plan so our students can continue learning safely on our campus during the pandemic. This plan represents PSPA's commitment to making every effort to ensure the learning of each and every student continues to be in-person and successful.

When developing this plan we wanted to make sure we provided options for our families that met their needs, provided access for all students and supported continuous instruction.

The in-person instruction plan we have created is based on guidance from NCDPI, state officials, and NCDHHS.

### Safety Measures

For the 2021-22 school year PSPA is following the recommended safety measures provided by NCDHHS in the [Strong Schools NC Public Health Tools Kit](#).

- ❖ Safety measures we are following include:
  - Masks are mandatory for staff, students, and anyone entering the building.
    - Wearing of face coverings is not required when students or staff are outdoors, or when eating or drinking.
    - As was the case last year, we will honor medical exemptions. Medical exemptions will require a physician's note explaining the exemption.
  - Non-essential visitors are not allowed on campus during normal school hours. This will be re-evaluated monthly.
  - We provide rapid antigen COVID testing on campus for students, family members and staff. This is completely voluntary.
  - While we are still holding events like Open House at our school, to assist with crowd control and to increase safety, parents will be asked to sign up for a specific time to come to campus. Only parents and the PSPA students are to attend. Face coverings are required to enter any of our buildings.
  - We have increased maintenance of our HVAC systems and added air purifiers to all of our classrooms.



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## **Quarantine Requirements**

As we did last year, we will follow the recommendations from both the state and local health departments when it comes to making decisions about quarantining of students- both when to quarantine and the scope thereof. Our nursing staff will be in regular communication with health department officials. Decisions regarding when to quarantine and who is impacted are based on many factors. There is no single response that fits every situation. Decisions around quarantining will be made in collaboration with the local health department and when action needs to be taken, it will be, without hesitation.

When quarantining of students is required, PSPA will maintain the confidentiality of students and staff members health situations.

## **Instructional Delivery**

When planning for in-person instruction at PSPA, our team focused on the Instructional Design Principles for In-person and Remote Teaching and Learning and followed the recommendations for instructional leaders shown below that are in alignment with NCDPI and the NC State Board of Education's mission and vision. The seven principles were designed to maximize the potential for learning to continue on a manageable scale for all stakeholders. Additionally, these principles highlight the importance of flexibility for educators and students and support for the social and emotional well-being of all in their new academic settings.



## Recommendations for Instructional Leaders



### Roles in Supporting In- Person Learning

Students will prepare for In-Person learning by:

- Engaging in learning activities being offered by their teachers.
- Completing assignments with integrity and academic honesty.
- Doing your best to meet due dates.
- Communicating with your teachers, and caregivers if you lack the resources to engage in learning activities and/or if you are feeling overwhelmed.
- Being a good digital citizen.

Parents will prepare for In-Person learning by

- Encouraging their students' participation in learning content.
- Ensuring they are monitoring Google Classroom for communication and information about assignments and their child's progress.
- Establishing routines and expectations at home.
- Supporting digital citizenship skills.



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Teachers will prepare for In-Person learning by

- Preparing engaging activities that meet the needs of all students.
- Communicating expectations with parents and students.
- Ensuring students have the materials they need.
- Collaborating with colleagues to help provide intervention time for students who need extra support.